

Science -

Plants and animals in the local environment

The children will learn about how a range of plants and animals can be found in the immediate environment, They will learn that like humans, plants and other animals reproduce.

Electricity

The children will be introduced to the concept of electricity and the essential role that it plays in their everyday life. They will learn about the dangers associated with electricity.

Games and P.E

Games: the children will practise and improve skills such as throwing, kicking, skipping and catching.

Dance: the children will explore making people laugh by developing comedy in dance.

Art

Can buildings speak ?

The children will explore shape and pattern in buildings. They will produce prints and rubbings of patterns found in buildings and then use their observations as a starting point for their own sculpture.

Design and technology

Cooking

The children will plan ,make and evaluate a dish perfect for the summer !

Literacy

Poetry – really looking; The children will write a poem using descriptive and imaginative language..

Explanations;

The children will be able to list features of fiction and non- fiction texts. They will be able to use a glossary and understand its purpose

Religion

Eastertide:

The children will learn that Jesus rose from the dead and lives among us

The church is born

The children will know that when the Apostles received the Holy Spirit they were able to spread the Good News that Jesus is alive.

Maths

Derive and recall multiplication facts for the 2, 5, 3, 10 and 11 times tables, and recognise multiples of 2 ,5 and 10

Recognise the place value of each digit in a 2-digit number.

Order numbers and be able to use the < and > signs.

Recognise the size and direction of a turn. Know clockwise and anti-clockwise. Be able to recognise a right angle.

Construct a block diagram.

Year 2
Mrs Callaghan
Mrs Reynolds

PHSCE -

Relationships –the children will look at some of the feelings that are associated with close relationships, particularly family and friends.

Changes The children will distinguish between natural changes, changes we choose, and changes we make happen.

Geography – Going to the seaside

The children will investigate places that they have visited –where they are and how they got there. They will compare seaside localities with their local area and will be able to label human and physical features of a seaside town.

History -What were seaside holidays like in the past ?

The children will compare recent holidays with those taken in the past. They will develop a sense of chronology and an ability to ask questions.

Music:

Ourselves: The children discover ways to use their voices to describe feelings and moods. They create, notate and perform vocal sounds, building to a performance.

Water the children sing and play a variety of pitch shapes, using movement and reading from scores. They create a class composition which describes the sounds and creatures of a pond.

Computing

Controlling a moving toy

The children will produce a set of instructions to control a moving toy. They will be able to amend and repeat their sequences of instructions.

Electronic communication:

The children will be record and save messages using the IPAD