

# Holy Family Foundation

## Stage

**We are having lots of fun in reception!**

### Topics

This term our topics are Magical tales and fairies in Summer 1 and Transport and Holidays in Summer 2. We will be learning about lots of different kinds of magical creatures, especially unicorns and dragons! It would be great if you could read some magical tales at home. We will be learning about different journeys, so please save any train/ tram tickets for us to use in our role play area.

### Names in clothes

Please ensure that your child's name is clearly written in all items of clothing. We are encouraging children to take care of their belongings and keep their jumpers in their trays when they take them off.

### Home / School folders

Children will have weekly sound check sheets until they are ready for a reading book. It is important that these sounds are practiced at home to help your child progress. Please keep practising the makaton signing for the key words. The children are doing so well with these!

### Reading books

**Reading books will be changed on THURSDAYS to go home on Friday.** If your child has read their book, please encourage them to talk about the story and ask questions to develop their understanding. **Please take care of our books and return any school reading books you may have at home, as they are expensive to replace.**

### Shared books

Some Reception children will be bringing a book home to share each week. This is to be shared with a grown up at home. Children may be able to identify some words, but are not expected to read the books independently. Please read the book together and talk about the book. Shared books will also be **changed on a THURSDAY.**

### Homework

Homework will be given on Fridays and linked to our learning that week, please return homework the following week.

### Toys

We have lots of varied toys in school, however, if your child wishes to bring a toy into school please be aware that we cannot take responsibility for these items.

Thank you for your continuing support,

Miss Baggaley and Miss McLaughlin