

We live, learn and love in His way.



## Life In Modern Britain

At Holy Family Primary School, we actively promote British Values, as defined under the OFSTED guidance 2014, through our school vision, ethos, agreed rules, curriculum and teaching.

The government define these values as:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths

At Holy Family Primary School, we value the diverse backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these and the differences within the wider community. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world.

Underpinning all of this, are a range of curriculum topics which have strong links to the British Empire. We actively challenge children, staff or parents expressing opinions contrary to fundamental British Values.

### **Democracy**

- All posts for pupils are decided through a democratic process, i.e. School Council.
- During events such as the Papacy of Pope Francis, we hold mock elections to model the democratic process.
- Understanding the freedom of speech for all - through Literacy and Geography, the children are encouraged to read 'What's in the News'.
- Mayoral Visits for Years 4, 5 and 6.
- Election Activities when appropriate - 2016 Local Elections Year 5.
- The Queen's Jubilee Street Party held in school.

### **Rule of Law**

- Pupils learn what is right and wrong through classroom rules and school rules.
- School Behaviour Policy.
- The learning mentor further encourages this through her 1:1 session with individual children who are in need.
- Our work as a 'Rights Respecting School' which identifies rights and responsibilities both personally and collectively.
- Anti-Bullying week.
- E-Safety Week.
- NSPCC Safeguarding.
- Visits from authorities such as the Police and Fire Service.
- Visits to Crucial Crew.

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### **Individual Liberty**

- All pupils are aware of their individual responsibility in making choices and decisions.
- The learning mentor further encourages this through her 1:1 session with individual children who are in need.
- Our behaviour policy embeds the idea of consequences based on choice and action.
- Rights Respecting initiatives.
- E-Safety.
- Through RE, the children are encouraged to reflect upon their behaviour and that of others and the consequences which occur as a result of their chosen behaviour.
- Children who make the right decisions in class and around school, make a positive contribution in creating a 'lawful' environment where we are all responsible for our actions.

### **Mutual Respect**

- Behaviour Policy encourages tolerance and mutual respect.
- The learning mentor further encourages this through her 1:1 session with individual children who are in need.
- Rights Respecting School Initiative.
- Always Pupils Initiative.
- School Chaplains identify individuals who have shown kindness to one another out on the playground.
- All staff consistently model mutual respect in their dealings with children/parents.
- Fundraising for charities i.e. Sun Glasses Appeal/Children in Need/Caritas - St Joseph's Penny/CAFOD.
- Harvest Festival - Sharing food to the local community.

### **Tolerance of Other Faiths**

- Rights Respecting Schools initiative.
- Debating differences of opinions through RE and Literacy.
- Teaching of other faiths throughout KS2.
- Visits to various places of worship throughout KS2.
- Celebration of differences/similarities through focuses of Festivals such as Easter, Divali, Eid etc.