

Science

Rocks We will investigate how rocks were formed and the different types depending upon their formation method. We will compare & describe different types of rock. We will test some of their properties and see how these are related to their use. We will find out how soil is formed and at the formation of fossils.

Light

We will look at the sources of light and how shadows are formed. We will be aware of the dangers of sunlight when working outside. We will learn what the terms transparent, opaque & translucent mean. We will investigate how & why shadows may change throughout the day. We will look for patterns in the way shadows change. We will design & make shadow puppets & write our own play script.

Games and PE

We will be doing athletics this term and participating in the Soccer Stars' programme.

Art and Design

Art: Gaudi

We will research some basic facts about Gaudi's life and the context within which he was designing and sculpting in Spain. We will look at examples of his work including the Sagrada Familia Cathedral in Barcelona

Design: Roman Fort Trebuchet

Moving mechanisms - As part of our Roman topic we will be investigating catapults. We will look at reconstructions and pictures of catapults and find out how the Romans used them. Using everyday items the children will work together to design and make a catapult. We will evaluate the results and make suggestions for improvements.

English

Narrative - To write a five part story a strong dilemma, using conventions of written dialogue to show the relationship between two characters and move the action forward. Also To write a story where dialogue is the drive to move the story on.

Our books that we will be reading are: Adventure stories

- **Flat Stanley, The Diary of a killer Cat, Wilf the mighty worrier saves the world. The reluctant Dragon** (imaginary worlds) and **How to Train your Dragon (2)** (Myths & legends). Plays and dialogues - The Magic Finger Roman Myths, Stories from other cultures -

Jamil's Clever cat Newspaper Reports - The true story of the 3 little pigs Learning grammar and spelling for Y3.

Maths

Number - multiplication and division
Recall and use facts for the 3, 4 and 8 tables - including for two-digit numbers times one-digit numbers, using mental and

**Year Three Summer
Term 17/18**

Mrs Kane

History

Romans

We will be exploring what brought the Romans to Britain, the reaction of the native people to this and the impact it had on them eg. Boudica. We will study significant people of the time and their influence on events. We will look at Roman soldiers as well as ordinary people and find out about their everyday lives. We will compare Roman & Celt lives- though this is a Roman topic it is necessary to include the Celts. We will look at significant Roman sites such as Hadrian's Wall & Chester and how Britain became Romanized. As part of our English curriculum we will also be studying Roman myths & legends.

Local History - we will be learning about areas of Oldham around this time.

PHSCE

We will learn about British Values and what makes a good citizen. We will use story and drama to explore our findings and look at things from different view points.

Maths

Multiplication and division Recall and use facts for the 3,4,8 tables- for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems. **Money** Add/subtract amounts of money to give change, using both £ and p in practical contexts. **Statistics** Interpret and present data using bar charts, pictograms and tables. Solve 1-step and 2-step questions [e.g. 'How many more/fewer?']. **Length/perimeter** Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes. **Fractions** Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers/quantities by 10.

Computing

We will cover these ICT themes in our different subjects:

- Sound in ICT
- eCommunication
- Understanding instructions and making things happen
- Text and multimedia
- Searching and sorting information
- Digital imaging and photography

We will also be learning Coding

subtract: lengths (m/cm/mm);

Religion

Celebrating Easter & Pentecost

Know that God the Father raised Jesus from the dead on Easter Sunday- Easter vigil, importance of Paschal candle The road to Emmaus, Doubting Thomas & Ascension- role play, asking questions, interviews. Coming of the Holy Spirit at Pentecost- eye witness accounts, empowered disciples. Link Confirmation activities and celebrate Pentecost liturgy.

Being a Christian

Have some understanding of what being a Christian involves- How do we at school help others? St. Peter, St. Paul life stories & challenges- drama activities Good Samaritan- how can we be like this? Identify the gifts God has given us and reflect on ways we can use these gifts- look at stories of others who have helped people. Importance of prayer- Gospel examples, the Our Father.

Music

We have a music teacher from Oldham Music Service coming in to teach us this term. We will continue to learn about pitch, pace and developing our skills culminating in performance.