

Science

Animals, food chains and their habitats

The children will look at different animals, their young and habitats. They will research basic survival needs and describe the importance of exercise, eating, hygiene etc.

Literacy

Fiction

Retell and change a traditional tale such as characters, settings and events.

To plan and write a retell of story read as a class.

Non-Fiction

Explanation about a fictitious animal.

Non-chronological report all about African animals.

Religion

Books

Looking at books used in church.

Thanks Giving and Lent

To understand what Lent is about and how we can prepare ourselves for Easter and understand the New Life Easter brings.

Maths

Tell the time to 5 minutes including quarter to and quarter past.
Know the commutativity rules for + and x.

Recognise and use inverse for + and -.
Recognise the value of digits in 2 and 3 digit numbers.

Continue to use times/divide facts for 2s, 5s and 10s.

Compare and order numbers using < and > symbols

Finding 10 more / 10 less than a given number

Read and write all numbers to 100 in digit and in words.

Add and subtract 2 digit numbers

Add and subtract 3 single digit numbers

Recognise and name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$

Write and recognise equivalence of fractions.

Games and PE

Games:

The children will practise and improve skills such as throwing, kicking, skipping and catching.

Dance:

The circus

Gymnastic

Building up a floor sequence



Year 2

Spring Term

Mrs Needle and Mrs Hinchliffe

Design and Technology

Building and improving structures and mechanism through Mother's day cards.

To understand where food comes from and a possible visit to the super market.

Geography

Simple field work and using simple maps.

Naming and locating world continents

Looking at and comparing local area with Africa.

Music

Singing

Singing with expression, paying attention to the pitch shape of the melody
The children will be introduced to famous pieces of music to stimulate composition. They will interpret a storyboard with sound effects, and develop their own ideas using their voices and percussion.

Computing

The computing curriculum will be taught through all subjects to enhance and support learning.

Logo and control -looking at maps

E-safety - Looking at keeping safe on the internet