

“We live, learn and love in His way.”



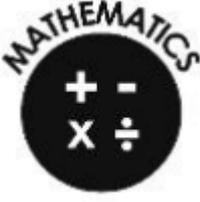
Holy Family RC Primary School

Curriculum information for Parents and Carers

Early Years - Reception

There is a requirement for all schools to publish the outline curriculum for each year group on their website. It is impossible to publish details of every aspect of the curriculum. This document outlines the key content. Staff will always be very happy to discuss the content of the curriculum in more detail with any parent or carer. It should be noted that the details below are the ‘standard curriculum’ requirements; we constantly differentiate these to support and extend all pupils.

	<p><u>Listening and Attention</u></p> <ul style="list-style-type: none"> • Listen attentively in a range of situations. • Listen to stories, accurately anticipating key events and respond to what we hear with relevant comments, questions or actions. • Give our attention to what others say and respond appropriately, while engaged in another activity. <p><u>Understanding</u></p> <ul style="list-style-type: none"> • Follow instructions involving several ideas or actions. • Answer ‘how’ and ‘why’ questions about our experiences and in response to stories or events. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Express ourselves effectively, showing awareness of listeners’ needs. • Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. • Develop our own narratives and explanations by connecting ideas or events.
	<p><u>Moving and Handling</u></p> <ul style="list-style-type: none"> • Show good control and co-ordination in large and small movements. • Move confidently in a range of ways, safely negotiating space. • Handle equipment and tools effectively, including pencils for writing <p><u>Health and Self Care</u></p> <ul style="list-style-type: none"> • Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. • Manage our own basic hygiene and personal needs successfully, including dressing and going to the toilet independently
	<p><u>Making Relationships</u></p> <ul style="list-style-type: none"> • Play co-operatively and take turns with others. • Show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children. <p>Self Confidence and Self Awareness</p> <ul style="list-style-type: none"> • Be confident to try new activities, and say why we like some activities more than others. • Be confident to speak in a familiar group and talk about our ideas. • Say when we do or don’t need help. <p><u>Managing Feelings and Behaviour</u></p>

	<ul style="list-style-type: none"> • Talk about how we show our feelings, talk about our own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. • Work as part of a group or class, and understand and follow the rules. • Adjust our behaviour to different situations, and take changes of routine in our stride.
	<p><u>Reading</u></p> <ul style="list-style-type: none"> • Read some common words. • Identify rhymes and alliteration. • Join in with rhyming patterns. • Read and understand simple sentences. • Demonstrate understanding when talking with others about what we have read. • Make basic predictions. • Identify the start and end of a sentence. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Use our phonic knowledge to write words in ways which match their spoken sounds. • Write simple sentences which we can read and can be read by others. • Write our name (correct upper & lower case). • Use capital letters and full stops to demarcate sentences. • Write clearly demarcated sentences. • Use correct letter formation for familiar words.
	<p><u>Number</u></p> <ul style="list-style-type: none"> • Count reliably to 20. • Order numbers 1 – 20. • Say 1 more/1 less to 20. • Add & subtract two single digit numbers. • Solve problems, including doubling, halving and sharing. <p><u>Shape, Space and Measure</u></p> <ul style="list-style-type: none"> • Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. • Recognise, create and describe patterns. • Explore characteristics of everyday objects and shapes and use mathematical language to describe them.
	<p><u>Faith and Religion</u></p> <ul style="list-style-type: none"> • We follow the Come & See scheme of work, click here to see the topics covered. <p><u>People and Communities</u></p> <ul style="list-style-type: none"> • Talk about past and present events in our own lives and in the lives of family members. • Know that other children don't always enjoy the same things, and are sensitive to this. • Know about similarities and differences between themselves and others, and among families, communities and traditions. <p><u>The World</u></p> <ul style="list-style-type: none"> • Know about similarities and differences in relation to places, objects, materials and living things. • Talk about the features of our immediate environment and how environments might vary from one another. • Make observations of animals and plants and explain why some things occur, and talk about changes.

	<p><u>Technology</u></p> <ul style="list-style-type: none"> • Recognise that a range of technology is used in places such as homes and schools. • Select and use technology for particular purposes.
	<p><u>Exploring and Using Media and Materials</u></p> <ul style="list-style-type: none"> • Sing songs, make music and dance, and experiment with ways of changing them. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> • Use what we have learnt about media and materials in original ways, thinking about uses and purposes. • Represent our own ideas, thoughts and